

Lynne M. Gallagher

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LICENSURE

Licensed Independent Clinical Social Worker, August 2017
Initial License in Elementary Education, Massachusetts, 2010

EDUCATION

Simmons College, Boston, MA
Master in Social Work, May 2013

Endicott College, Beverly MA
Bachelor of Arts in Liberal Studies—Teacher Licensure, 2010
Concentration in Elementary Education

SOCIAL WORK EXPERIENCE

Lead Clinician, Callahan Elementary School-Based Clinic September 2017-Present
Lynn Community Health Center

- Provide comprehensive behavioral health (BH) services to meet the varying needs of elementary aged students at Callahan Elementary school.
- Collaborate with multiple systems including school, medical, psychiatric, and child welfare.
- Responsible for managing referral and administrative responsibilities of SBHC.
- Responsible for supervision of co-clinician and clinical interns providing BH services at SBHC.

Clinical Supervisor of Trauma Systems Therapy Program August 2015-August 2017
The Jewish Board, Bronx, NY

- Responsible for hiring qualified clinicians, trauma training and supervision associated with TST model requirements.
- Required to interface with executive staff within Child Welfare and JB to assure compliance with all programmatic requirements while maintaining day to day program functions.
- Work collaboratively with systems and community partners.
- Responsible for managing program intake, including screening for eligibility, ensuring utilization is met and services are provided in a timely manner.
- With assistance from Clinical Director, implemented framework within TST program that integrated a critical race analysis with trauma informed treatment.

Therapist, Trauma Systems Therapy Program October 2013-August 2015
The Jewish Board, Bronx, NY

A community-based program serving families who have experienced trauma through a trauma-focused, promising practice approach.

- Work within the “Trauma Systems Model,” which conceptualizes the development of two main concepts: *A traumatized child who is not able to regulate emotional states and a social environment and/or system of care that is not sufficiently able to support the child contain this dyregulation.*

- Responsible for conducting individual therapy sessions with adolescents, ages 12-18 years old, addressing issues relating to traumatic stress and traumatic response.
- Responsible for conducting family therapy sessions addressing issues relating to the impact traumatic stress has on a family unit.
- Responsible for collaborating with other services providers ranging from ACS, schools, medical doctors, psychiatrists, therapists, etc. to assist in breaking down the barrier between service providers and promote collaborative treatment.
- Advocate for families within the larger system (i.e. accompanying families to court, public assistance, SSI, etc.).
- Task Supervisor of second year MSW intern-responsible for task-oriented supervision as well as some clinical supervision of MSW intern.

Northeast Behavioral Health Adolescent Program, Danvers, MA September 2012 – May 2013

A 90-day residential program serving adolescent boys (13-18 years old) with substance use

Social Work Intern

- Provided individual therapy to clients ranging from 13-18 years old addressing issues of substance use and internal and external stressors including mental health and legal issues.
- Provided family therapy sessions addressing issues of the effects substance use has on family systems and working on improving communication between family members.
- Worked with the program psychiatrist as well as collateral agencies (Department of Youth Services, Department of Children and Families, probation officers, and health care providers) to ensure the appropriate treatment interventions for each client.
- Coordinated comprehensive aftercare (educational/occupational plan, out-patient services and psychiatric services) to ensure a cohesive transition from the program.
- Co-facilitated five groups (Managing Emotions, Stages of Change, Film Therapy, Crafts, and Music Therapy), addressing how to manage the challenges of recovery.

Lowell Adult Day Treatment, Lowell MA

September 2011- May 2012

A day treatment program serving adults with severe and persistent mental illness

Social Work Intern

- Facilitated and co-facilitated groups on varied topics (self-esteem, depression, cognitive behavioral therapy, dialectical behavioral therapy, addiction, music therapy and social skills) for adults with severe and persistent mental illness.
- Provided individual sessions for clients and developed individual treatment plans as appropriate.
- Conducted in-takes for new clients entering into the program, including written bio-psychosocial assessments and assisted in diagnoses used as part of the program assessment for treatment.
- Organized a resource guide for LADT staff and clients including local resources for housing, legal support, employment, addiction and mental health services.

TEACHING EXPERIENCE

Hannah Elementary School, Beverly MA

2009

Student Teacher, Third grade classroom

Various Practicum Experiences

Glen Urquhart School, Beverly MA <i>75 hour pre-practicum experience, fifth grade classroom</i>	2009
Shaughnessy Elementary School, Lowell MA <i>Elementary education intern, fourth grade classroom</i>	2008
Peter W. Reilly School, Lowell MA <i>Elementary education intern, fourth grade classroom</i>	2007

PROFESSIONAL DEVELOPMENT

NASW-Westchester Member

- Co-leader of the NASW-Westchester LGBTQ Subcommittee
- Organized training: “Interacting with Transgendered Clients” for social workers and others in the helping field.

Member of the LGBTQ Steering Committee with the Jewish Board of Family and Children’s Services

- Participate in monthly meetings addressing LGBTQ matters within the agency.
- Assisted with the first quarterly LGBTQ newsletter—LGBTQ Spotlight.
- Assisted in organization of JBFCS’ June 2014-2017 Agency Pride event.

Panel Participant at the NASW-NYC Additions Institute Presentation

June 2014

- Participated in presentation topic—*Understanding Trauma in the Context of Structural Racism.*