

## **Kimberly Glazier Leonte, PhD**

Clearview Horizons  
Greater Boston Area  
978-270-8925

[Kimberly.glazier.leonte@gmail.com](mailto:Kimberly.glazier.leonte@gmail.com)

[www.cvhorizons.com](http://www.cvhorizons.com)

---

### **EDUCATION**

---

**Ph.D. in Clinical Psychology (Health Emphasis, APA accredited)**      Graduated August 2015  
**Ferkauf Graduate School of Psychology, Yeshiva University**  
Bronx, NY  
GPA: 3.84

**Master of Arts (M.A.) in Clinical Psychology**      Graduated October 2010  
**Columbia University, Teachers College**  
New York, NY  
GPA: 3.93

**Bachelor of Arts in Clinical Psychology**      Graduated May 2008  
**Tufts University**  
Medford, MA  
Cum Laude; GPA: 3.71  
Major: Clinical Psychology

**Amherst College**      August 2003- December 2005  
Amherst, MA  
Major: Psychology

---

### **HONORS**

---

Women of Distinction Nominee. Featured in The Women of Distinction Magazine, January 2016 edition. Selected to be on the cover of the magazine as well.  
<http://go.epublish4me.com/ebook/ebook?id=10087311#/0>

Trainee Poster Travel Award winner. (2013, July). Based on conference poster submission of *50 Percent of OCD Cases Misidentified by Primary Care Physicians*. The International OCD Foundation, Atlanta, GA.

Trainee Poster Travel Award winner. (2012, July). Based on conference poster submission of *Taboo Thoughts OCD: Frequently Misidentified by Clinicians*. The International OCD Foundation, Chicago, IL.

---

## WORKSHOPS, LECTURES, TRAININGS

---

Full-day workshop at Center for Professional Innovation titled “Real Life Obsessive-Compulsive Disorder: More than hand-washing and checking.” Workshop by Kimberly Glazier Leonte, PhD. To be conducted June 2016.

Full-day workshop at Boston University’s Professional Education Program titled “Real Life Obsessive-Compulsive Disorder: More than hand-washing and checking. How to assess and treat OCD.” Workshop by Kimberly Glazier Leonte, PhD. To be conducted June 2016.

Executive Broadcasting Channel. Dr. Kimberly Glazier Leonte – Co-Founder and CEO of Professor Peaches Podcast. Interview conducted November 2015.

<http://professionalbroadcastingnetwork.com/podcast/dr-kimberly-glazier-leonte/>

Invited Guest Lecturer at Columbia University, Teacher’s College, New York, NY. Presented on exposure and response prevention & obsessive compulsive disorder to graduate clinical psychology PhD class in October 2008.

---

## PUBLICATIONS

---

Leonte, S. & **Glazier, K** (2015). What does leadership really look like? *Salem Health: Adolescent Health & Wellness*, 54-56.

Leonte, S. & **Glazier, K** (2015). Interpersonal skills and technology. *Salem Health: Adolescent Health & Wellness*, 47-50.

**Glazier, K** & Leonte, S. (2015). Learning to love and not fear public speaking! *Salem Health: Adolescent Health & Wellness*, 58-61.

**Glazier, K.** & McGinn, L.K. (2015). Lack of awareness regarding OCD symptomatology among clinical, counseling and school psychology doctoral students. *Journal of Depression and Anxiety*, 4(3), doi:10.4190/2167-1044.1000190.

**Glazier, K.**, Wetterneck, C., Singh, S., & Williams, M.(2015). Stigma and shame as barriers to treatment for obsessive-compulsive and related disorders. *Journal of Depression and Anxiety*, 4(3), doi:10.4191/2167- 1044.1000191

**Glazier, K.**, Swing, M., & McGinn, L.K. (2015). Half of obsessive-compulsive disorder cases misdiagnosed: Vignette-based survey of primary care physicians. *Journal of Clinical Psychiatry*, 76(6), e761-e767.

**Glazier, K.** & McGinn, K. Lata. (2015). Romantic Addiction. *Psychology and Behavioral Health*, 1611-1613.

Hunter, N., **Glazier, K.**, McGinn, L.K. (2015). Identical symptomatology but different diagnostic impression: Treatment implications of an OCD versus schizophrenia diagnosis, *Psychosis: Psychological, Social, and Integrative Approaches*, DOI: 10.1080/17522439.2015.1044462.

**Glazier, K.** (2014). What does the term “specialist” really mean? *Comprehensive Psychiatry*, 55(8), e48-e48.

**Glazier, K.**, Calixte, R., Rothschild, R., & Pinto, A. (2013). Misidentification of OCD by mental health professionals. *Annals of Clinical Psychiatry*, 25(3), 201-209.

Sucala, M., Schnur, J.B., **Glazier, K.**, Miller, S.J., Green, J.P., & Montgomery, G.H. (2013).

- Hypnosis: There's an App for that. A systematic review of hypnosis apps. *International Journal of Clinical and Experimental Hypnosis*, 61(4), 463-474.
- Glazier, K.,** Victor, E., Johnson, J., & O'Connell, K. (2013). Temptation Experiences during a Smoking Cessation Attempt: A Mixed Method Analysis. *Addiction, Research & Theory*, 21(1), 83-90.
- Clark, K., Greene, P., DuHamel, K., Loscalzo, M., Grant, M., **Glazier, K.,** & Redd, W. (2012). A Unique Interactive Cognitive Behavioral Training Program for Front Line Cancer Care Professionals, *Journal of Cancer Education*, DOI: 10.1007/s13187-012-0425-1.
- Alcon, J., **Glazier, K.,** Rodriguez, C. (2011). From clutter to modern art: A Chinese artist's perspective on hoarding behaviors. *American Journal of Psychiatry*, 168(12), 1248.
- Glazier, K.** (2010). Tobacco induced diseases: An emphasis on mental health conditions that may result from cigarette use. *The New School Psychology Bulletin*, 8(1), 57-62.
- Glazier, K.** (2009). Effects of Munchausen Syndrome by Proxy on the Victim. *Graduate Student Journal of Psychology*; 11, 70-74.

---

### POSTERS/PRESENTATIONS

---

- Glazier, K. & McGinn, L.K.** (2015, November). Does Targeted Training Lead to an Over-diagnosis Effect? Poster to be presented at The Association for Behavioral and Cognitive Therapies Convention, Chicago, IL.
- Glazier, K.,** Sucala, M., Goldring, A., Montgomery, G.H., Greene, P.B., & Schnur, J.B. (November, 2015). An Overview of Mindfulness-based Apps. To be presented at The Association for Behavioral and Cognitive Therapies Convention, Chicago, IL.
- Glazier, K.,** Singh, S., Williams, M., & Wetterneck, C. (2014, November) Stigma & Shame as Barriers to Treatment in OC-Spectrum Disorders. Poster presented at The Association for Behavioral and Cognitive Therapies Convention, Philadelphia, PA.
- Glazier, K. & McGinn, L.K.** (2014, November) Self-Reported OCD Knowledge is an Overestimation of Actual OCD Awareness. Poster presented at The Association for Behavioral and Cognitive Therapies Convention, Philadelphia, PA.
- Glazier, K.,** Swing, M., & McGinn, L.K. (2014, July) Widespread Unawareness of OCD Symptoms among Psychology Doctoral Students. Poster presented at The International Obsessive Compulsive Disorder Foundation Conference, Los Angeles, CA.
- McGinn, L.K., Pinto, A., Storch, E., Tolin, D., & Twowig, M. (2013, November). In **K. Glazier (Chair)**, *OCD: Tailored Treatment Techniques & Difficult Differential Diagnoses*. Clinical Round Table conducted at The Association for Behavioral and Cognitive Therapies Convention, Nashville, TN.
- Glazier, K.,** Swing, M., & McGinn, L.K. (2013, November). *Does OCD identification really matter? Results show: Yes.* Poster presented at The Association for Behavioral and Cognitive Therapies Convention, Nashville, TN.
- Glazier, K.,** Hunter, N., & McGinn, L.K. (2013, October). *Implications of diagnostic impressions on treatment recommendations: OCD vs. schizophrenia-spectrum disorders.* Poster presented at New England Psychological Association Conference, Bridgeport, CT.
- Glazier, K.,** Swing, M., & McGinn, L.K. (2013, July). *50 percent of OCD cases misidentified by primary care physicians.* Poster presented at The International Obsessive Compulsive Disorder Foundation Conference, Atlanta, GA.
- Sucala, M., Schnur, J.B., **Glazier, K.,** & Montgomery, G.H. (2013, March). *Hypnosis: There's an*

- App for that*. Poster presented at The 34th Annual Meeting & Scientific Sessions of the Society of Behavioral Medicine, San Francisco, CA.
- Glazier, K.**, Calixte, R., Rothschild, R., & Pinto, A. (2012, November). *Misidentification of OCD by mental health professionals*. Poster presented at The Association for Behavioral and Cognitive Therapies Convention, National Harbor, MD.
- Glazier, K.**, Calixte, R., Rothschild, R., & Pinto, A. (2012, July). *Taboo thoughts OCD: Frequently misidentified by clinicians*. Poster presented at *The International Obsessive Compulsive Disorder Foundation Conference*, Chicago, IL.
- Greene, PB, DuHamel, KN, Winkel, G, **Glazier KA**, Clark K, Redd WH and Loscalzo MJ (2012, June). *Translating Psychosocial Science to Clinical Care: A Dissemination Effort to Train Psychosocial Oncology Clinicians*. Talk delivered at biennial Cancer Survivorship Research conference sponsored by NCI and ACS, Arlington, VA.
- Glazier, K.**, Victor, E., Johnson, J. & O’Connell, KA. (2011, June) *Temptation experiences during a smoking cessation attempt: A mixed method analysis*. Poster presented at The New York State Psychological Association 74<sup>th</sup> Annual Convention, New York, NY.
- Rodriguez, C.I., Bender, J., **Glazier, K.**, Rynn, M., Simpson, H.B. (June, 2009). *An Open-Label Trial of Minocycline, A Glutamate Modulator, In Treatment-Resistant Adults with Obsessive-Compulsive Disorder.*” Poster presented at NCDEU, Hollywood, FL.
- Rodriguez, C.I., Bender, J., **Glazier, K.**, Rynn, M., Simpson, H.B. (2009, October). *Minocycline Augmentation of Pharmacotherapy In Obsessive-Compulsive Disorder: An Open-Label Trial*. Poster presented at ACNP, Albuquerque, NM.

---

## ACTIVITIES/MEMBERSHIPS

---

Anxiety and Depression Association of America member	Nov 2015 - Present
Volunteer at the Obsessive Compulsive Disorder Foundation Conference	July 2013
Volunteer at the New York Conference on Bullying Prevention	June 2013
New York Cares	Oct 2012-June 2014
Association for Behavioral and Cognitive Therapies member	Feb 2012-Present
American Psychological Association member	Mar 2010-Present
New York State Psychological Association member	Oct 2010-Present
International Obsessive Compulsive Disorder Foundation member	Aug 2008-Present
Volunteer at the Obsessive Compulsive Disorder Foundation Conference	Aug 2008 & July 2013

---

## CLINICAL EXPERIENCE

---

- Postdoctoral Fellow** August 2015 – Present
- Rogers Memorial Hospital**  
Chicago, IL
- Conduct individual therapy with clients in the adult and child/adolescent OCD partial hospitalization programs and intensive outpatient programs
    - Therapy focuses on exposure and response/ritual prevention, acceptance and commitment therapy, and cognitive therapy
  - For the children/adolescent programs

- Train and coach parents on how to do exposures
  - Conduct family sessions
- Developed content and slides for the following group modules
  - Communication Skills group
  - Mindfulness Skills group
  - Behavioral Skills group
  - Cognitive Skills group
- Supervise a behavioral specialist
  - Provide weekly individual 60-minute supervision sessions
- Weekly individual supervision, group supervision, and didactic training
- Attend staff meetings to review and discuss the clients' progress and treatment

***Supervisor: Karen Cassidy, Ph.D.***

***Psychology Intern***

August 2014 – August 2015

**Rogers Memorial Hospital**

Oconomowoc, WI

- Conducted individual therapy with residents in the adult and child OCD residential centers
  - Therapy focused on exposure and response/ritual prevention and cognitive restructuring
- Developed and implemented the “Communicate Confidently” Group
  - Group focuses on enhancing participants' verbal and nonverbal (e.g., body language, eye contact, listening) communication abilities
  - Weekly, 60-minute group
  - Group has been implemented in the Adult OCD residential and the Child OCD residential centers
- Supervised a pre-masters level practicum student
  - Provide weekly individual 60-minute supervision sessions
- Attend weekly didactic trainings
- Weekly individual supervisions, group supervision, and supervision of supervision
- Attend staff meetings to review and discuss the residents' progress and treatment
- Attend weekly Research Team Meeting

***Supervisor: Brad Riemann, Ph.D.***

***Psychology Extern***

July 2013-June 2014

**Schwalbe Psychological Services, P.C.**

New York, NY

- Neuropsychological testing administration, assessment scoring and interpretation, and report writing for (1) adolescents and young adults struggling with academic challenges and (2) older adults experiencing memory issues and cognitive decline
  - Completed 60 neuropsychological assessments (age range: 17-60 years old)
- Primary clinical issues: Learning disabilities, ADHD, anxiety disorders, traumatic brain injury
- Tests administered: Meyers Neuropsychological Battery (includes the following: WAIS-IV, Forced Choice, Rey Complex Figure, Animal naming, Controlled Oral Word Association Test, Dichotic Listening, North American Adult Reading, Sentence Repetition, Auditory Verbal Learning Test, Judgment of Line Orientation, Boston Naming Test; Finger Taping, Finger Localization, Trails A & B, Token Test); Repeatable Battery for Assessment of Neuropsychological Status; Word Memory Test

- Weekly, individual supervision  
*Supervisor: Evan Schwalbe, Ph.D., A.B.N.*

***Psychology Extern***

July 2012-June 2013

**Bellevue Hospital Center**

**Child and Adolescent Assessment Track (inpatient, outpatient)**

New York, NY

- Psychological and neuropsychological testing administration, assessment scoring and interpretation, and report writing for child/adolescent inpatient and pediatric outpatient units
  - Completed 30 psychological assessments & integrated reports (ages: 6-17 years old)
- Primary clinical issues: Trauma, psychosis, ADHD, anxiety, depression
- Individual and group supervision; attended daily interdisciplinary team rounds
- Tests Administered: Beery Developmental Test of Visual-Motor Integration, 6<sup>th</sup> edition; Boston Naming Test; Children's Sentence Completion Test; Comprehensive Trail-Making Test; House Tree Person; Kinetic Family Drawing; Purdue Pegboard; Rorschach Inkblock Test; Thematic Apperception Test; Wechsler Abbreviated Scale of Intelligence- Second Edition; Wechsler Adult Intelligence Scale-Fourth edition; Wechsler Individual Achievement Test, Third edition; Wechsler Intelligence scale for Children- Fourth edition; Wechsler Preschool and Primary Scale of Intelligence- Fourth edition; Wide Range Assessment of Memory and Learning, Second edition; Woodcock-Johnson III Tests of Achievement

*Supervisors: Sue Ellen Carney, Ph.D. & Cynthia de Jesus, M.A.*

***Psychology Extern***

June 2011-June 2012

**American Institute for Cognitive Therapy**

**Individual, adult outpatient therapy**

New York, NY

- Weekly or bi-weekly individual 50 minute psychotherapy sessions
- Primary clinical issues: anxiety, procrastination, emotion regulation difficulties, and depression
- Sessions integrated CBT, ACT and Compassion-focused modalities
- Weekly extern group supervision, individual supervision and case conferences

*Supervisor: Dennis Tirch, Ph.D.*

***Psychology Extern***

Jan 2011-Aug 2012

**Max & Celia Parnes Family & Psychoeducational Services**

**Psychotherapy and Bariatric Evaluations**

Bronx, NY

- Weekly individual 50-minute psychotherapy sessions
  - Primary clinical issues: bereavement, work-related anxiety, relationship stress, depression
- Bariatric psychological assessments
- Weekly individual supervision

*Supervisor: Stephanie Levey, Ph.D.*

***Psychology Extern***

June 2011-Aug 2011

**Children's Day Unit, New York State Psychiatric Institute**

New York, NY

- Assisted with CBT group, classroom work, gym therapy

- Assisted with Treatment Readiness Study
- Conducted a literature review on psychiatric medications for pediatric anxiety disorders
- Weekly clinical team meetings, research team meetings, and individual supervision

**Supervisor: Anthony Puliafico, Ph.D.**

---

## RESEARCH EXPERIENCE

---

**Principal Investigator**

*Aug 2011-Aug 2013*

**Doctoral Dissertation:**

**Testing the Efficacy of an Obsessive Compulsive Disorder Training Tool**

**Abstract:**

**Objective:** To increase awareness of OCD symptomatology among doctoral students in clinical, counseling and school psychology through the implementation of a comprehensive OCD education-based training tool. **Method:** Doctoral students from clinical, counseling, and school psychology APA-accredited programs in the five boroughs of New York and Long Island were eligible for the study. Participants provided diagnostic impression(s) and treatment recommendation(s) for a range of clinical vignettes pre and post exposure to an OCD training tool. **Results:** Eighty-two students, across seven doctoral programs participated in the study. Prior to the intervention, participants were less aware of non-contamination/non-symmetry obsessions compared to contamination or symmetry obsessions (self-reported lack of awareness: 17.1–36.0% vs. 1.3–3.9%, respectively). Additionally, the video intervention was efficacious in reducing the OCD misidentification rates (pre-intervention = 18.5%; post-intervention = 5.4%). **Conclusions:** The video reduced the OCD misidentification rates. Greater training to increase awareness regarding the broad range of OCD symptomatology is needed.

**Research Mentor: Lata K. McGinn, Ph.D.**

**Principal Investigator**

*Aug 2010-Aug 2011*

**Master's Thesis:**

**Mental Healthcare Providers' Ability to Identify Common Symptom Presentations of OCD**

**Abstract:**

**Background:** More than a decade passes between the onset of OCD symptoms and treatment initiation. One explanation may be healthcare professionals' limited awareness of OCD symptom presentations. **Methods:** A random sample of 2,550 American Psychological Association members gave a diagnostic impression(s) based on one of five OCD vignettes: four about taboo thoughts and one about contamination obsessions. **Results:** Three hundred sixty providers completed the survey. The overall misidentification rate across all vignettes was 38.9%. Rates of incorrect (non-OCD) responses were significantly higher for the taboo-thoughts vignettes [obsessions about homosexuality (77.0%); sexual obsessions about children (42.9%); aggressive obsessions (31.5%); religious obsessions (28.8%)] versus the contamination obsessions vignette (15.8%). **Conclusions:** Mental health professionals commonly misidentified OCD symptom presentations, particularly sexual obsessions, highlighting a need for education and training.

**Research supervisor: Anthony Pinto, Ph.D.**

**Principal Investigator**

Aug 2011-Feb 2012

**Additional Study Conducted:**

**Physicians' Ability to Correctly Identify Common Symptom Presentations of OCD**

**Abstract:**

**Background:** According to the National Comorbidity Survey Replication study general medicine without additional treatment by psychiatrists or other mental health professionals was the most common profile (32.3%) for individuals seeking mental health care. The purpose of this study was to assess the ability of primary care physicians to correctly identify a range of OCD vignettes.

**Methods:** 1,172 physicians from five major medical hospitals in the Greater New York Area were randomized one of eight OCD vignettes and gave a diagnostic impression(s) based on the vignette.

**Results:** Two hundred eight physicians completed the survey; approximately half (50.5%) misidentified the vignette. The following symptom specific misidentification rates were found: obsessions regarding homosexuality (84.6%), aggression (80.0%), saying inappropriate things (73.9%), pedophilia (70.8%), somatic concerns (70.8%), religion (37.5%), contamination (32.3%), symmetry (3.70%). **Conclusion:** The elevated OCD misidentification rates highlight the importance for an increase in training regarding the broad range of OCD symptomatology.

**Research supervisor: Lata K. McGinn, Ph.D.**

---

## CLINICAL RESEARCH EMPLOYMENT & VOLUNTEER POSITIONS

---

**Research Assistant**

Dec 2012-June 2013

**Adult Primary Care Clinic, Jacobi Medical Center**

**National Institute of Aging funded research grant: Screening older adults for dementia**

Bronx, NY

- Conducted semi-structured clinical phone interviews with participants' informants to assess the patients' current memory-related abilities and daily activity functioning level
- 30 interviews completed
- Individual supervision

**Supervisor: Ellen Grober, Ph.D.**

**Research Assistant**

July 2011-Aug 2012: Employee

**Mount Sinai Medical Center**

May 2011-July 2011: Volunteer

**Oncological Sciences Department**

New York, NY

- Conducted 50 qualitative interviews with multiple myeloma patients suffering from pain
- Helped organize and implement bi-annual Grant funded CBT workshops to train health care providers who work with cancer patients
- Co-author on paper assessing the efficacy of the 5 year CBT workshop grant
- Weekly individual supervision, team meetings and didactics

**Supervisor: Paul Greene, Ph.D.**

**Research Assistant**

Sept 2010-July 2011

**Oncological Sciences Department**

**Mount Sinai Medical Center**

**Grant funded study: Test the efficacy of expressive writing for cancer transplant survivors**



New York, NY

- Conducted phone interviews across all four stages of the study: screening, initial, treatment, and follow-up
- Data entry and data management
- Weekly team meetings and supervision

**Supervisor: Christine Rini, Ph.D.**

**Research Assistant**

Jan 2009-Sept 2010: Employee

**Anxiety Disorder Clinic: Obsessive-Compulsive Disorder team** Sept 2008-Jan 2009: Volunteer

**New York State Psychiatric Institute**

New York, NY

- Administered SCID-I and SCID-II to potential research participants
- Conducted intake phone screenings
- Proofread grants/articles prior to submission
- Data entry and data cleaning for Pre-Pulse Inhibition study
- Helped create an online survey assessing treatment preferences among individuals with OCD
- Analyzed therapy audio recordings of sessions to assess for adherence to the study protocol for the Motivational Interviewing + Exposure and Response Prevention study
- Interviewed individuals at risk for eviction to assess for the prevalence of hoarding
- Conducted a review of the literature on OCPD traits and maladaptive functioning
- Participant recruitment/advertisement
- Weekly supervision, team meetings, clinic meetings, science team meetings and Grand Rounds

**Supervisor: Helen Blair Simpson, M.D., Ph.D.**

**Volunteer**

Sept 2008-Jan 2009

**Anxiety Disorder Clinic: Posttraumatic Stress Disorder research team**

**New York State Psychiatric Institute**

New York, NY

- Assessed participants' vitals prior to therapy sessions
- Data entry and coding
- Patient recruitment
- Weekly team meetings, clinic meetings and supervision

**Supervisor: Helen Blair Simpson, M.D.**

**Research Assistant**

Aug 2009-Sept 2010: Volunteer

**Health & Behavior Studies Department**

Sept 2008-Aug 2009: Work-study

**Columbia University, Teacher's College**

New York, NY

- Coded voice transcriptions from smoking cessation study
- First author on paper (Temptation Experiences during a Smoking Cessation Attempt: A Mixed Method Analysis)
- Literary and empirical review searches on smoking cessation
- Helped with grant submission on smoking cessation & CBT study, attended grant meetings

**Supervisor: Kathleen O'Connell, Ph.D.**

---

## CLINICAL EMPLOYMENT

---

### ***Co-Founder & CEO***

May 2014-Present

### **Professor Peaches**

### **Children's program to enhance communication abilities**

Chicago, IL

- Developed program curriculum and content
- Recruited and manage volunteers
- Organized beta-testing of program materials
- Website development
- Marketing and promotion

***Co-Founder & COO: Stefan Leonte, B.Com, CA***

### ***Counselor***

Dec 2012-June 2014

### **Private Psychotherapy Practice**

New York, NY

- Weekly individual outpatient therapy
- Weekly individual 50-minute psychotherapy sessions
  - Primary clinical issues: work and school related anxiety, dating anxiety and relationships, smoking cessation
- Sessions integrate CBT, ACT and Compassion-focused modalities
- Individual supervision

***Supervisors: Nick Lessa, L.C.S.W., C.A.S.A.C.***

### ***Counselor***

Jan 2010-Aug 2010: Employee

### **Inter-Care Outpatient Addiction Treatment**

Sept 2009-Jan 2010: Volunteer

### **Adult substance use treatment center**

New York, NY

- Conducted individual, weekly therapy sessions
- Intake assessment counselor
- Contacted insurance companies to obtain preauthorization for clients after intake appointment
- Co-facilitated a maintenance recovery group
- Helped institute a Nicotine Anonymous group for clients and the general population
- Developed a questionnaire to assess factors attributing to lapses for individuals with a positive toxicology screening result (designed as a clinical and research tool)

***Supervisor: Nick Lessa, L.C.S.W., C.A.S.A.C.***

### ***Counselor***

Oct 2007-Aug 2008: Employee

### **McLean Hospital**

June 2007-Oct 2007: Volunteer

### **Obsessive-Compulsive Disorders Institute**

### **Residential Adult Unit**

Belmont, MA

- Coached patients through their exposure response prevention treatment plans
- Led daily patient groups
- Weekly individual and group supervision
- Attended weekly patient care rounds

- Prepared meals for patients
- Drove and supervised patients on weekly, off-unit, outings

**Supervisor: Jeff Szymanski, Ph.D.**

---

## LEADERSHIP EXPERIENCE

---

**Ferkauf Graduate School of Psychology, Yeshiva University, Bronx, NY**

Class Representative	Sept 2010-August 2015
Admissions Committee member	Mar 2011-May 2012
Colloquium Committee member	Sept 2010-Sept 2011

**Graduate Assistant**

Nov 2008-June 2009: Employee

**Columbia University, Teacher's College**

Oct 2008- Nov 2008: Volunteer

New York, NY

- International Society of Interpersonal Therapy Conference; committee planning member
- Helped organize/create the conference program
- Emailed presenters to obtain lecture slides; answered presenters conference related questions
- Attended weekly meetings
- Point person for hotel and dinner reception arrangements
- Helped write a book chapter on IPT for undergraduate and graduate level comparative psychotherapy book

**Supervisor: Helena Verdeli, Ph.D.**

---

## TESTS/INSTRUMENTS ADMINISTERED

---

- Beck Anxiety Inventory
- Beck Depression Inventory
- Beery Developmental Test of Visual-Motor Integration, 6<sup>th</sup> edition (*D-VMI*)
- Boston Naming Test (*BNT*)
- Children's Sentence Completion Test (*SCT*)
- House Tree Person (*H-T-P*)
- Kinetic Family Drawing (*KFD*)
- Meta-Cognitions Questionnaire
- Millon Clinical Multi-Axial III
- Mini-Mental State Examination (*MMSE*):
- Minnesota Multiphasic Personality Inventory (*MMPI*)
- Purdue Pegboard Test (*PPBT*)
- Repeatable Battery for the Assessment of Neuropsychological Status (*RBANS*)
- Rorschach Inkblock Test (*RIT*)
- Substance Abuse Subtle Screening Inventory (*SASSI*)
- Structured Clinical Interview for DSM Axis I Disorders (*SCID*)
- Structured Clinical Interview for DSM Axis II Personality Disorders (*SCID II*)
- Thematic Apperception Test (*TAT*)
- Trail Making Test (*TMT*)

- Wechsler Adult Intelligence Scale-Fourth edition (*WAIS IV*)
- Wechsler Abbreviated Scale of Intelligence- Second Edition (*WASI-II*)
- Wechsler Individual Achievement Test, Third edition (*WIAT-III*)
- Wechsler Intelligence scale for Children- Fourth edition (*WISC- IV*)
- Wechsler Memory Scale- Fourth edition (*WMS-IV*)
- Wechsler Preschool and Primary Scale of Intelligence- Fourth edition (*WPPSI-IV*)
- Wide Range Assessment of Memory and Learning, Second edition (*WRAML2*)
- Woodcock-Johnson III Tests of Achievement (*WJ III*)
- Word Memory Test (*WMT*)
- Yale-Brown Obsessive Compulsive Scale (*Y-BOCS*)
- Meyers Neuropsychological Battery (*MNB*): includes the following:
  - WAIS-IV, Forced Choice, Rey-Osterrieth Complex Figure Test, Animal Naming, Controlled Oral Word Association Test, Dichotic Listening, North American Adult Reading, Sentence Repetition, Auditory Verbal Learning Test, Judgment of Learning, Boston Naming Test; Finger Taping, Finger Localization, Trails A & B, Token Test)